


37. Trujillo, L. G., Alspaugh, L., Gant, S. & Garner, A. (2014). The Evaluation of the Effectiveness of Interactive Metronome Training in Older Adults, as a potential modality for Enhancing Skills Necessary for Driving. White paper. Department of Occupational Therapy, College of Allied Health Sciences, East Carolina University, Greenville, NC, USA

SUPPORTING RESEARCH


impairment? A feasible study. Mov. Disord. 24, 839
Rochester et al. (2009). Does auditory rhythmic cueing improve gait in people with Parkinson’s disease and cognitive
Wernicke’s aphasia.
Robson, H., Grube, M., Lambon Ralph, M., Griffiths, T., & Sage, K. (2012). Fundamental deficits in auditory perception in
Intelligence, 35(2), 123-139.
intelligence. Intelligence, 35(2), 105, 533-546.
lesions. Neuropsychologia, 44, 1195-1209.
Pouthas, V. and Perbal, S. (2004). Time perception depends on accurate clock mechanisms as well as unimpaired
Richards & Berninger. (2007). Having right timing ‘connections’ in brain is key to overcoming dyslexia. National Institute
of Child Health and Human Development. Back to Eurek Alert.
testing paradigm. Journal of Athletic Training, 46, 170-175.
Robson, H., Grube, M., Lambon Ralph, M., Griffiths, T., & Sage, K. (2012). Fundamental deficits in auditory perception in
Wernicke’s aphasia. Cortex, 49(7), 1808-1822.
Rochester et al. (2009). Does auditory rhythmic cueing improve gait in people with Parkinson’s disease and cognitive
impairment? A feasible study. Mov. Disord. 24, 839-845